



Denmark-Olar Middle

45 Green Street
Denmark, South Carolina

Grades	6-8 Middle School	
Enrollment	199 Students	
Principal	Randy Mack	803-793-3383
Superintendent	Dr. Jake Sello	803-793-3346
Board Chair	Larry Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

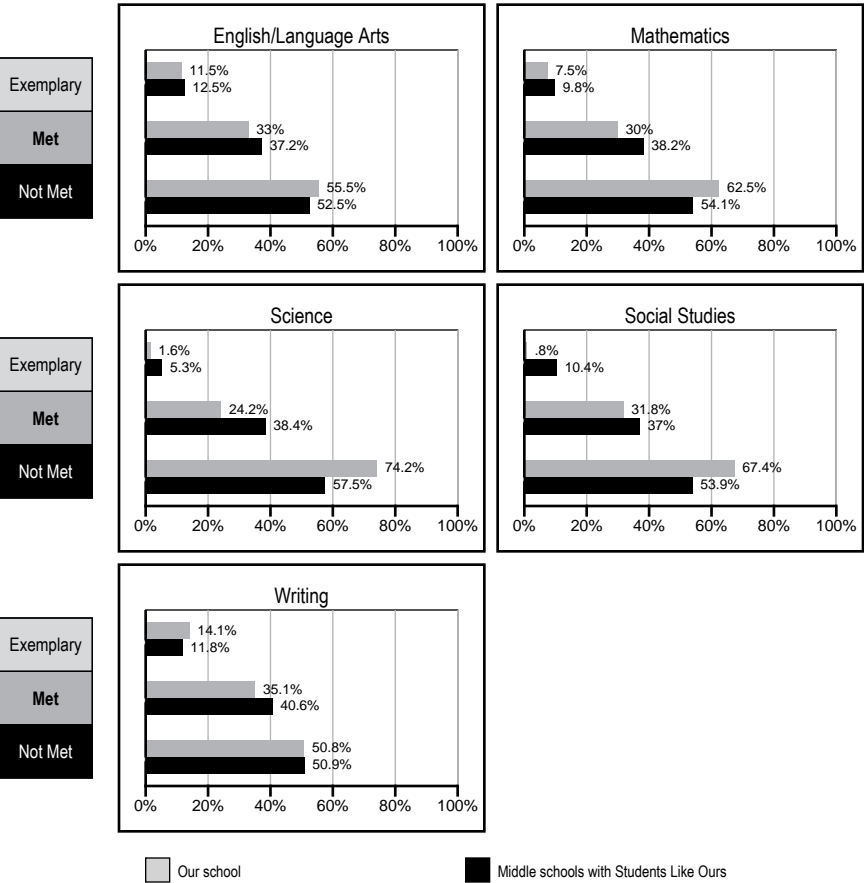
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	28	20

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	84.7%
English 1	73.3%	83.0%
Physical Science	N/A	28.1%
US History and the Constitution	N/A	N/A
All Subjects	70.0%	83.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=199)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Down from 15.3%	16.9%	21.6%
Retention rate	0.5%	Down from 1.4%	2.3%	1.2%
Attendance rate	98.1%	Up from 97.3%	95.5%	95.9%
Eligible for gifted and talented	7.1%	Down from 7.7%	3.6%	14.8%
With disabilities other than speech	9.2%	Down from 9.5%	14.8%	12.6%
Older than usual for grade	3.5%	Up from 2.7%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 9.8%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	53.3%	Down from 60.0%	54.3%	56.9%
Continuing contract teachers	46.7%	Down from 60.0%	61.8%	72.7%
Teachers with emergency or provisional certificates	57.1%	No Change	15.4%	5.3%
Teachers returning from previous year	73.9%	No Change	76.2%	82.9%
Teacher attendance rate	94.6%	Up from 92.9%	94.9%	95.2%
Average teacher salary*	\$44,295	Up 2.5%	\$44,507	\$46,599
Professional development days/teacher	4.8 days	Down from 11.6 days	10.9 days	10.8 days
School				
Principal's years at school	2.5	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.4 to 1	16.2 to 1	20.1 to 1
Prime instructional time	92.0%	Up from 88.8%	89.1%	89.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	50.8%	Up from 40.1%	95.7%	97.8%
Character development program	Below Average	Down from Average	Excellent	Good
Dollars spent per pupil**	\$9,682	Up 1.1%	\$10,440	\$7,645
Percent of expenditures for instruction**	55.8%	Down from 58.9%	60.3%	63.4%
Percent of expenditures for teacher salaries**	49.6%	Down from 54.1%	54.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Denmark Olar Middle School is continuing the pursuit of academic excellence. We have implemented several strategies to assist us as we journey to success. A school-wide writing initiative was implemented to assist students in becoming great writers. In an effort to enhance students' math and reading skills, an enrichment period has been built into the daily schedule. A structured curriculum is in place and instructional coaches are ensuring that the state standards are being taught and students are actively engaged in rigorous content specific activities. Denmark Olar Middle also continues to offer a quality afterschool program and a Saturday Academy.

We are seeing improvements and are indeed proud of our progress. I am reminded of a favorite quote that says, " the man that moved the mountain began by carrying away one stone at a time." We have created a systemic path to academic success and will indelibly move our mountains; one stone at a time.

Randy Mack, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	24	32
Percent satisfied with learning environment	57.9%	50.0%	56.7%
Percent satisfied with social and physical environment	73.7%	58.3%	38.7%
Percent satisfied with school-home relations	42.1%	91.7%	61.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

N

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	13.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	27.3%	0.0%	No
Student attendance rate	98.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	198	96	54.9	35.3	9.8	55.4	62.7	82.8	No	Yes
Gender										
Male	114	96.5	60.7	29.9	9.3	49.5	59.4	79.3	N/A	N/A
Female	84	95.2	46.8	42.9	10.4	63.6	66.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	I/S	89.5	I/S	I/S
African American	187	96.8	54.9	34.9	10.3	55.4	62.9	73.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	27	92.6	88	8	4	28	31.5	52	I/S	I/S
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	185	95.7	58.5	33.3	8.2	52.6	61.1	75.5	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	198	96.5	63	29.9	7.1	46.2	49.5	78.9	No	Yes
Gender										
Male	114	96.5	67.3	27.1	5.6	42.1	47.5	77	N/A	N/A
Female	84	96.4	57.1	33.8	9.1	51.9	51.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	I/S	87.2	I/S	I/S
African American	187	97.3	64.6	29.1	6.3	44.6	49.3	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	27	96.3	N/AV	N/AV	N/AV	20	24.1	45.5	I/S	I/S
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	185	96.2	65.5	28.7	5.8	44.4	47.8	70.2	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	134	97	74	24.4	1.6	26	37.5	67.5
Gender								
Male	81	97.5	73.7	23.7	2.6	26.3	38.5	67
Female	53	96.2	N/AV	N/AV	N/AV	25.5	36.3	68
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	79.5
African American	129	96.9	74.6	23.7	1.7	25.4	38.4	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	17	100	N/AV	N/AV	N/AV	12.5	18.9	35.6
Migrant Status								
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsided meals	126	96.8	76.5	22.6	0.9	23.5	35.9	55.1

Social Studies

All Students	138	95.7	67.2	32	0.8	32.8	46	72.3
Gender								
Male	78	96.2	67.6	31.1	1.4	32.4	45.5	71.5
Female	60	95	N/AV	N/AV	N/AV	33.3	46.6	73.2
Racial/Ethnic Group								
White	3	I/S	I/S	I/S	I/S	I/S	I/S	80.7
African American	132	95.5	67.2	32	0.8	32.8	46.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	17	100	N/AV	N/AV	N/AV	18.8	15.2	43.5
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsided meals	128	95.3	71.2	28	0.8	28.8	44.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	195	96.4	50.5	35.3	14.1	49.5	54.5	70.2	98.1	96.7
Gender										
Male	113	98.2	54.6	33.3	12	45.4	50.5	63.2	98	96.5
Female	82	93.9	44.7	38.2	17.1	55.3	59.2	77.5	98.3	96.9
Racial/Ethnic Group										
White	5	I/S	I/S	I/S	I/S	I/S	I/S	79.1	97.4	90.1
African American	185	96.2	51.1	35.1	13.8	48.9	53.9	57.6	98.1	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	86.2	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	62.6	99.5	95.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	96.7	96.9
Disability Status										
Disabled	27	92.6	N/AV	N/AV	N/AV	12	18.4	26.1	98.5	95.7
Migrant Status										
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	54.7	99.5	95.7
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	61.2	98.9	95.5
Socio-Economic Status										
Subsidized meals	182	96.2	52.6	35.7	11.7	47.4	52.6	58.9	98.1	96.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	50	40.7	9.3	50
	7	77	93.5	54.4	35.3	10.3	45.6
	8	65	96.9	59.7	30.6	9.7	40.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	61.1	31.5	7.4	38.9
	7	77	94.8	55.9	39.7	4.4	44.1
	8	65	96.9	72.6	17.7	9.7	27.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	N/AV	N/AV	N/AV	23.1
	7	77	94.8	75	23.5	1.5	25
	8	30	100	69	27.6	3.4	31
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	N/AV	N/AV	N/AV	53.6
	7	77	92.2	79.1	19.4	1.5	20.9
	8	33	100	N/AV	N/AV	N/AV	39.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	50	40.7	9.3	50
	7	75	94.7	54.4	30.9	14.7	45.6
	8	65	95.4	46.8	35.5	17.7	53.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample